

SPANISH - A LEVEL

Course Content
Year 1: Social issues and trends: Being a young person in Spanish-speaking society Political, intellectual and artistic culture: Understanding the Spanish-speaking world
Year 2: Social issues and trends: Diversity and difference Political, intellectual and artistic culture: The two Spain's 1936 onwards
Teaching and Learning
During the course students will develop their understanding of the spoken and written forms of Spanish from a variety of registers. (Radio recordings, TV recordings, interpret newspapers/magazines, internet)
They will learn how to communicate clearly and imaginatively in Spanish through both spoken and written word, using increasingly accurate complex and varied language. They will increase their sensitivity to language and language learning
They will develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries where Spanish is spoken
They will be offered the opportunity to do work experience in Spain. They will be given the chance to attend lectures directed to post 16 students in universities in the North West
Assessment
Year 1: Component 1: Speaking (12-15 minutes) Component 2: Listening, Reading and Translation (2 hours) Component 3: Critical Response in Writing (1 hour 15 minutes)
Year 2: Component 1: Speaking (21-23 minutes) Component 2: Listening, Reading and Translation (2 hours 30 minutes) Component 3: Critical Response in Writing (2 hours)
Progression
The course provides a foundation for the study of Spanish or related courses in further and higher education
Universities are encouraging Science as well as Arts students to keep up their knowledge of Modern Languages
Languages can be useful in: Banking, Broadcasting, Civil Service, Export Sales and Marketing, Insurance, International Organisations, Journalism, Legal Professions, Library Work, Market Research, Public Relations, Retailing, Secretarial Work, Tourism
Entry Requirements
GCSE Grade 5 or above GCSE Spanish, Higher Paper
Examination Board
Eduqas
Further Details
Mr S Cummings