

## St Hilda's CE High School SEND Support Offer January 2021

Advice has been taken from the most recent government guidelines (December 2020). This will be updated as the guidelines are received and published to come into effect from 5<sup>th</sup> January 2021.

### **How will students who have an Education Health Care Plan be supported with their home learning?**

#### **How will a student that receives 1:1 continue to receive this designated support?**

If a young person holds an Education Health Care Plan (EHCP), they have been invited to take up a school place. Not all students with EHCPs receive 1:1 learning support as their usual provision.

All students will access lessons through Microsoft Teams delivered by their individual teachers. Where the subject is setted by ability, work will be set at the right level for the student to be able to complete it as well as be stretched to support progressional learning. Where mixed ability classes are taking place, additional adults (Teaching Assistants) will be accessing some of these lessons as part of the Microsoft Team. Teachers will direct the TA and there is the opportunity to access 'Break Out' rooms as part of the lesson in order to discuss in a smaller group and receive directed support from the TA. There is additional information below regarding the break out rooms.

If a student is attending school, there are additional staff within the classrooms to offer further face to face support.

#### **A young person receives 1:1 support but is this safe to do so at this current time if they currently attend school?**

Transmission of Covid-19 is usually through droplets; the mainstay of control measures are minimising contact and thorough hand and respiratory hygiene. When these measures are maintained, and symptomatic persons are excluded, the risk is minimal.

Guidance on PPE in schools has changed (August 2020) to state that secondary aged students should wear face masks within communal areas if the local area is placed into lockdown. Students will be required to wear a face mask in communal areas within St Hilda's.

When working 1:1 with a student, staff will:

**Avoid face to face contact and close proximity.**

**Support with a task and then move away. This promotes independent learning as well as minimises time spent within 2 metres of anyone. Staff must not spend more than 1-2 minutes at any one time with an individual student when they are working in this way.**

It will be the personal choice of staff to wear a transparent visor in this situation, although a visor and a mask is recommended. The use of This will allow lip reading and their full face to be viewed for non-verbal communication prompts. Their visor will be cleaned at the end of each class session in this instance. Staff, alongside students, will employ thorough hand washing strategies when leaving the room.

First aid, complex needs and care support should be administered as usual. PPE should be used in these situations.

There are currently no students within our school setting that require personal or intimate care procedures. Placing staff in consistent bubbles and with consistent students, where possible, minimises contact and mixing therefore is important for infection control.

**What happens to the support a young person receives from outside agencies?**

ALL students with EHCPs have been offered a school place during the current lockdown (January 2021). This would allow the young person to receive some face to face teaching and support with their online learning. It will also allow for those students to have input with specific provision as outlined within the EHCP, where school is able to do so. Decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists. These decisions should be considered on a case by case basis, avoiding a one size fits all approach. These decisions where outside agencies are involved are subject to the Risk Assessment of the school and the Risk Assessment of the individual agencies.

Literacy and social and communication sessions will take place for some students via Microsoft Teams and will be led by the St Hilda's SEND Team.

**How will those students with a special educational need (SEN) be supported?**

Lessons and tasks will be differentiated appropriately and delivered through Microsoft Teams by the specialist subject teacher.

For those students who are remaining at home, and who receive additional adult support as usual practice for cognition and learning needs, Teaching Assistants will be connected to Microsoft Teams live lessons by the subject teacher. This will be subject to staff availability. The TA will be able to access the lesson just like in a classroom situation. If appropriate, the subject teacher will direct the TA and 2 – 4 students into a virtual 'breakout room' so that a scaffolded approach can take place to support the young people. The teacher will direct the TA concerning the task completion, learning outcome and time spent in the room. The teacher is able to join the break out room so that they can join in discussions to support the young people as they would within face-to-face learning. The teacher will call the group back into the main virtual classroom and a visible timer will be seen by the small group. Those students that remain in the main virtual classroom will not be aware that this small group has happened and this supports the self-esteem of these students.

For those students who require support with their social, emotional and mental health, information is shared for outside agency contacts via our school website. Mrs Goodrum, Well-being Lead is also in contact with some students via either telephone call or email. ALL students will receive welfare calls regularly throughout the period of lockdown from the Pastoral or SEND Teams.

For those students who are within the Sensory and/or Physical category of need, we are still able to access our Sensory Service Support Services.

For those students who have social and communication difficulties, support will be in the form of the welfare phone calls being made regularly by Pastoral and SEN staff. We are able to maintain or access to ASD Outreach Support Services for those students who are already involved with this agency.

**How can students be supported with ensuring that technology is accessible?**

There are several guides on our school website that guide you to make learning accessible at home. This may be to tint your screen, to have a document read or to dictate your work. This information is saved on our website under the Support tab and Working From Home.

**How will SEND students be supported to understand the changes in school and the requirement for staying safe?**

Students have access to social stories and photograph resources on the website. Some students will have individual risk assessments in line with government and local authority advice.

**A SEND student requires the lift. How is this done safely?**

For those students who remain in school, students should only access the lift in extreme medical circumstances.

No more than 2 people should be in the lift at the same time. This should be a student and an accompaniment – in the case of complex medical needs, a member of staff.

Students with medical conditions should take priority over staff who are travelling to upper floors, unless they have a medical condition which denotes their use.

**Do not stand facing each other.**

**One person should stand with their back to the mirror. The second person should stand closer to the door with their back to the rear of the lift.**

**If a SEND student requires the specialist bathroom, will they cross the bubble?**

This has been arranged prior with parents and a key will be made available to these students. This is situated on the ground floor and students must have access to this facility.

**Who do I contact in regards to an SEND student?**

Where you wish to contact school regarding your child in relation to special educational needs, please do so through the correct email address:

[sendfamilies@st-hildas.co.uk](mailto:sendfamilies@st-hildas.co.uk)

Assistant Head Teacher: SENDCO, LAC, EAL: Ms Pritchard

Assistant SENDCo: Miss Milward

Medications: Miss Maguire