



A Level and BTEC Studies



ST HILDA'S
COLLEGE

The 6th Form
@ St Hilda's

Anything is...

POSSIBLE

SUBJECT INFORMATION 2022-23

WELCOME TO THE COLLEGE

I am delighted that you are considering applying to St Hilda's College. I am very proud of our students and their achievements. Choosing to stay in education and more importantly choosing the right place to study is a hugely significant step. I believe St Hilda's College will provide you with a truly unique experience. Our students achieve excellent results, which helps them to acquire the skills and qualifications they need for the higher education course or employment of their choice. We offer twenty five different courses, alongside a specialist programme for high achievers and a pathways programme for competitive courses. We have an extensive range of enrichment opportunities including EPQ and the Science Crest Award and specialist guidance and support for Oxbridge candidates. Our students achieve excellent results because we have a track record of supporting them to realise their aspirations and ambitions to study at the most prestigious universities and degree apprenticeship providers. You will be taught by highly qualified and outstanding teachers who will stretch and challenge you to achieve as highly as you can and alongside this, we provide the highest level of personal support, care and guidance to ensure you are fully supported during your time with us. I look forward to welcoming you to St Hilda's College and very much hope that you will choose to join us.

MS A HOWARD
HEAD OF COLLEGE



HOW TO APPLY

To apply for a place at St Hilda's College, please scan the QR code or visit www.sthildacollege.co.uk/how-to-apply and complete the online form.

Deadline for applications is 31st January 2023.

SUBJECT DETAILS

Students can choose both academic and vocational courses.

ACADEMIC COURSES

Art and Design
Biology
Chemistry
Design and Technology
Drama and Theatre Studies
English Language
English Literature
French
Further Mathematics
Geography
German
History
Mathematics
Media Studies
Music
Philosophy and Religious Studies
Physics
Psychology
Sociology
Spanish

VOCATIONAL COURSES

Applied Science BTEC
Business Studies BTEC
Health and Social Care BTEC
ICT BTEC
Sport BTEC

GCSE RE-SIT

English
Mathematics

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ENTRY REQUIREMENTS FOR COLLEGE

Entry to the college is dependent on you achieving 5 GCSEs at grade 4-9 or equivalent for academic courses and 4 GCSE grade 4-9 or equivalent for vocational courses. You will take 3 or 4 subjects dependent on the range and grades of the GCSEs that you have achieved.

Subject	Specific Minimum Entry Requirement for Subjects
Art and Design*	Grade 4 or above in GCSE Art, if taken. Portfolio if not taken Art/Textiles
Biology	Grade 7-7 in Trilogy or Grade 7 in GCSE Biology, GCSE Maths Grade 6, GCSE English Language Grade 6
Chemistry	Grade 7-7 in Trilogy or Grade 7 in GCSE Chemistry, GCSE Maths Grade 6, GCSE English Language Grade 6
Design and Technology	Grade 5 minimum GCSE D&T, English and Maths
Drama and Theatre Studies	4 GCSEs at Grade 4 or above and English GCSE Grade 4 or above
English Language	GCSE English Grade 5 or above
English Literature	Grade 5 or above in both English Language and English Literature GCSE
French	Grade 6 or above in GCSE French, Higher Paper
Further Maths	Grade 9 (High Grade 8) at GCSE Maths
Geography*	Grade 5 or above in GCSE Geography, if taken
German	Grade 6 or above in German GCSE, Higher Paper
History*	Grade 5 or above in GCSE History, if taken. Grade 5 or above in English Language
Mathematics	GCSE Maths Grade 7 or above
Media Studies*	Grade 4 or above in English Language GCSE
Music	Grade 5 or above GCSE Music, plus Grade 5 or above standard in voice or instrument and the ability to pass Grade 5 Theory are required
Physics	Grade 7-7 in Trilogy or Grade 7 in GCSE Physics, GCSE Maths Grade 6, GCSE English Language Grade 6
Psychology*	Grade 5 or above in GCSE English, Grade 5 or above in Maths GCSE, Biology desirable
Philosophy and Religious Studies*	Grade 5 or above in English, Grade 5 or above GCSE RS is desirable
Sociology*	Grade 4 or above in GCSE English, Grade 4 or above in GCSE Sociology (if taken)
Spanish	Grade 6 or above in Spanish GCSE, Higher Paper
BTEC Level 3 National Extended Certificate in Business Studies*	Grade 4 or above GCSE
BTEC Extended Certificate In Health and Social Care*	Grade 4 or above GCSE
BTEC National Extended Certificate in IT*	Grade 4 or above GCSE
BTEC Level 3 National Extended Certificate in Applied Science	A minimum of 5 GCSEs at Grades 4-9, and minimum of Grade 5 or above in Maths and Science.
BTEC Level 3 National Extended Certificate in Sport	Grade 4 or above GCSE PE. If not studied PE, minimum grade 4 science.

*You may be able to take this subject even if you did not study it at GCSE.

GCSE Maths and **GCSE English Language** are **compulsory** if you have not achieved a Grade 4 or above at GCSE.

We do our best to ensure that all advertised courses run. On rare occasions it may be necessary to withdraw a course. We will let you know as soon as possible if this happens. Subjects are placed on option lines. This means we cannot always guarantee the combination of subjects you wish to study, but this does not often happen. Course details are correct at the time of printing. Circumstances may arise however, when we have to make changes.

ART AND DESIGN - A LEVEL

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CAREERS

- Art Gallery Director
- Art Historian
- Freelance Artist
- Tattoo Artist
- Web Designer
- Video Game Designer
- Creative Director
- Makeup Artist
- Interior Designer
- Animator
- 3d Designer
- Architect
- Graphic Designer
- Theatre Set Designer
- Art Therapist
- Photographer
- Fashion Designer

Course Content

- Skills in a broad range of material areas including drawing, painting, printmaking.
- 3D, photography, digital, textiles, gallery based learning and more.
- One major extended project that meets all the assessment criteria.
- Critical thinking studies, analysing and interpreting artists' work.
- Visits to galleries and museums.
- 60% coursework, 40% exam with a minimum 8 weeks preparation.
- Interim and final exhibitions of work.

Teaching and Learning

The course begins with a series of intensive teacher lead workshops to introduce new skills and develop existing ones. Students will then be encouraged to work with increasing independence to initiate and investigate their own area of focus.

Students will develop their practical skills as well as their thinking skills, demonstrating a visual language and personal response.

Students will be taught through practical workshops, individual tutorials and target setting, group critiques, discussions, gallery and museum visits and lectures.

In the second year, students are expected to take greater ownership of their work, negotiating individual targets and deadlines.

Assessment

A Level is 60% practical coursework including a written personal creative enquiry of between 1,000 and 3,000 words and 40% externally set exam.

Progression

Every year many of our Art students choose to continue Art to Higher Education. We have an excellent track record of our students getting a place on the course of their choice with course leaders regularly commenting on the high standard of A Level Art at St. Hilda's.

We support students with their applications to Art Foundation as well as direct to degree level courses.

Art and Design is an extremely rewarding and thoroughly enjoyable course with a wide range of possible career paths for example: Architecture, graphic design, 3D design, game design, photography, illustration, fashion, animation, film, television, theatre, advertising, curatorship to name just a few. The creative industries are one of the UK's largest and fastest growing industries.

Entry Requirements

GCSE Art at Grade 4 or above. Pupils who have not done GCSE but who can demonstrate a commitment to Art and Design will be considered.

Students must be prepared to invest time into this creative but demanding course. All pupils will have to pass a trial period at the beginning of the course.

Examination Board/Further Details

WJEC- Eduqas

Mrs R Higham

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BIOLOGY - A LEVEL

CAREERS

- Marine Biology
- Zoology
- Medicine
- Pharmacy
- Physiotherapy
- Microbiology
- Scientific Journalist
- Biotechnologist
- Higher Education Lecturer
- Nanotechnologist
- Nature Conservation
- Pharmacologist
- Research Scientist
- Scientific Laboratory
- Technician
- Teacher
- Soil Scientist
- Dental Hygienist
- Dentist
- Physician Associate
- Science Writer
- Veterinary Science and many more.

Course Content

Course title: A Level Biology, AQA, 7402

Year 1

Unit 1: Biological molecules Unit 2: Cells Unit 3: Organisms exchange substances with their environment.
Unit 4: Genetic information and relationships between organisms.

Year 2

Unit 5: Energy transfers in and between organisms Unit 6: Organisms respond to changes in their internal and external environments Unit 7: Genetics, populations, evolution and ecosystems Unit 8: The control of gene expression.

Teaching and Learning

During this course, students will develop essential knowledge and understanding of the concepts of biology and the skills needed for the use of these in new and changing situations. Teaching will be classroom and practically based.

During the course, students may be asked to attend one-day conferences/visits on aspects of the units, and there will be field study skill sessions at the end of the Year 12 and/or during Year 13.

A contribution towards the costs of travel may be requested. This is one of the required practicals and attendance is mandatory.

Assessment

AS Level examinations may be taken in the May of Year 12 (on Unit 1-4). **There are two AS Level written examinations: 1.5 hours each.** A Level examinations will be taken in the May/June at the end of the course of Year 13 (Units 1-8). There is no coursework, however, there are practical assessments. **There are three A Level written examinations: 2 hours each.** Paper 3 includes an essay.

There are a minimum of **12 required practicals** that must be completed during the 2 year A Level course. Practical ability will be teacher assessed throughout (PASS/ FAIL) and externally examined through the written papers. 15% of the marks in the written papers are based on what students learn in their practicals.

Students will be given a lab book to keep a record of their evidence. Attendance is mandatory as part of the evidence for passing the practical endorsement.

Progression

A Level Biology could lead to Higher Education and Career opportunities in the following fields:

Biology, Psychology, Medicine, Sport and Exercise Science, Anatomy, Physiology and Pathology, Pharmacology, Toxicology, Pharmacy, Chemistry, Dentist, Doctor, Clinical Molecular Geneticist, Nature Conservation Officer, Research Scientist, Higher Education Lecturer, Secondary School Teacher, Soil Scientist, Nursing, Speech Therapy, Physiotherapy, Radiography, Pharmacy, Pharmacology, Veterinary Science, Biochemistry, Genetic Counselling, The Environment, Public Health, Food Technology, Biotechnology, Water quality, Microbiology, Conservation, Agriculture, Horticulture, Behavioural Studies, Scientific Civil Service, Laboratory Technician, and many other courses/careers.

Entry Requirements

Grade 7-7 in Trilogy or Grade 7 in GCSE Biology, GCSE Maths Grade 6 or above, GCSE English Language Grade 6 or above.

Examination Board/Further details

AQA Mr D Cain (Head of Subject), Mr C Houseman.

CHEMISTRY - A LEVEL

CAREERS

- Analytical Chemist
- Chemical Engineer
- Clinical Biochemist
- Pharmacologist
- Doctor
- Research Scientist (physical sciences)
- Toxicologist
- Chartered Certified Accountant
- Environmental Consultant
- Higher Education Lecturer
- Patent Attorney
- Science Writer
- Science Teacher

Course Content

Physical Chemistry

Inorganic Chemistry

Organic Chemistry

The two-year A Level Chemistry qualification is examined by three examination papers in June of Year 13. Practical skills are examined within the three written examination papers.

A separate endorsement of practical skills will be taken alongside the A Level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

There are twelve required practicals that must be undertaken during the two-year A Level Chemistry course.

Topics studied in Year 12 are:

Physical chemistry – atomic structure, amount of substance (calculations), bonding, energetics, kinetics, chemical equilibria, oxidation reduction and redox reactions.

Inorganic chemistry – periodicity, group 2, group 7.

Organic chemistry – naming compounds, reactions, isomers, alkanes, halogenoalkanes, alkenes, alcohols, analysis.

Teaching and Learning

During this course students will develop concepts learnt at GCSE.

The course involves the development of higher level practical skills as well as relying on good mathematical skills. The content as well as relevant practical skills are examined in all papers.

Over the two year course there are twelve required practical's that students must complete.

The course also incorporates How Science Works and its relevance beyond the laboratory.

How Science Works builds on knowledge of the concepts introduced at GCSE and gives students an insight into how Scientists investigate scientific phenomena in their attempts to explain the world around us.

Students will be expected to attend the Revision Conferences, presentation events, visit laboratories and exhibitions to develop good research skills.

Assessment

A Level Chemistry – Two Year Qualification

AS Level examinations may be taken in the May of Year 12 by two papers, both 1 hour 30 minutes in length. Practical skills and knowledge are examined in the written papers.

A Level Chemistry is examined in the June of Year 13 by three papers, all 2 hours in length. Practical skills and knowledge are examined in the written papers.

The course requires a desire to learn and apply new concepts. A willingness to read around a topic and research into the application of new techniques, is essential if success is to be achieved.

Assessment work will focus on the application of Planning, Implementing, Analysing and Evaluation in the context of practical investigations.

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CHEMISTRY - A LEVEL continued

Progression

This qualification leads to many university courses both within the chemistry discipline, and many other areas including, e.g.; Engineering, Medicine, Dentistry, Forensic Science, Pharmacy, Biomedical Science, Environmental Science and Veterinary Science and many more.

It is also a worthwhile course for students who intend to pursue a career in Management and Communications and Law as it develops scientific reasoning skills.

Entry Requirements

Grade 7-7 in Trilogy or Grade 7 in GCSE Chemistry, GCSE Maths Grade 6 or above, GCSE English Language Grade 6 or above.

Examination Board/Further Details

AQA Dr E Meredith

DRAMA AND THEATRE STUDIES - A LEVEL

CAREERS

- Actor
- Lawyer
- Author
- Marketing
- Theatre Historian
- Community Arts Worker
- Costume Designer
- Set Designer
- Dancer
- Drama Therapist
- Music Therapist
- Theatre Director
- Broadcast presenter
- Film Director
- Teaching

Course Content

‘A Level Drama and Theatre’ is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. It serves as an excellent platform for those looking to proceed to courses in this sector in Higher Education, whilst offering the flexibility to pursue other strands of learning.

Teaching and Learning

Drama and Theatre Studies is made up of 3 assessed units:

1. Theatre Workshop (Internally Assessed, Externally Moderated)

Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a prescribed list. Through this unit, the piece must be developed using the techniques and working methods of either an influential theatre practitioner (*e.g. Konstantin Stanislavski*) or theatre company (*e.g. Frantic Assembly*).

2. Text in Action (External Assessed – Visiting Examiner)

Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by EDUQAS:

1. A devised piece using the techniques and working methods of either the theatre practitioner Bertolt Brecht or Steven Berkoff.
2. An extract from a text in a different style chosen by the learner.

3. Text in Performance (Externally Assessed – Written Examination)

For Section A and B, this is an open book examination, allowing learners to take unannotated copies of their text into the exam with them. Learners will answer two questions, based on two different texts, one written pre-1956 (*Hedda Gabler* by Henrik Ibsen) and one written post-1956 (*Accidental Death of an Anarchist* by Dario Fo).

Section C is a closed book extract question related to the study of Simon Stephens’ critically acclaimed adaptation of *The Curious Incident of the Dog in the Night-Time*. The details of the extract will be released in March, allowing learners time to fully prepare for their response.

Progression

The UK's creative industries contributed £115.9billion to the economy in 2019, according to the Department of Digital, Culture, Media & Sport.

Despite an already solid foundation, the arts sector has been acknowledged as the one of the fastest growing sectors of recent years. Students who wish to pursue a course of study will benefit from an inherent understanding and appreciation of their craft, as well as a range of highly sought-after transferable skills .

Entry Requirements

5 GCSEs at Grade 4 or above and English GCSE Grade 4 or above - Essential.

(GCSE Drama not essential – although candidates must be willing to work on practical performances)

Examination Board/Further Details

EDUQAS (previously WJEC) Mr A Washington, Mr J Watts and Miss McVey

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DESIGN AND TECHNOLOGY - A LEVEL

Course Content

Technical Principles

- Material applications, classification, methods for testing and investigating
- Performance characteristics of materials
 - Performance characteristics of polymer based sheet and film, papers and boards, woods, metals, polymers, elastomers, Biodegradable polymers, Composites, Smart materials, Modern materials
- Enhancement of materials
- Forming, redistribution and addition processes
- The use of finishes
- Modern industrial and commercial practice
- Digital design and manufacture
- The requirements for product design and development
- Health and safety
- Protecting designs and intellectual property
- Design for manufacturing, maintenance, repair and disposal
- Feasibility studies
- Enterprise and marketing in the development of products
- Design communication

Designing & Making Principles

- Design methods and processes
- Design theory
- How technology and cultural changes can impact on the work of designers
- Design processes
- Critical analysis and evaluation
- Selecting appropriate tools, equipment and processes
- Accuracy in design and manufacture
- Responsible design
- Design for manufacture and project management
- National and international standards in product design

Teaching and Learning

Students will develop a range of skills including problem solving, planning, design communication, CAD/CAM, practical skills, evaluation and analysis.

The course aims to give students a wide overview of the modern world of design and how it is increasingly relevant to society. Half of the A Level is developing a portfolio to gain a thorough experience of the design process. A Level D&T is sought after by many HE establishments, and is valued in collaboration with Maths and Physics.

Practical skills will be assessed in the NEA.

CAREERS

- Product Design
- Industrial Design
- Engineering
- Fashion Design
- Games Design
- Project Management
- Graphic Design
- Interior Design
- Skilled Technicians
- Professional Tradespeople
- Automotive Design
- Aerospace

DESIGN AND TECHNOLOGY - A LEVEL continued

Assessment

Paper 1

What's assessed: Technical principles.

How it's assessed: Written exam: 2 hours and 30 minutes.

- 120 marks.
- 30% of A-level.

Questions: Mixture of short answer and extended response.

Paper 2

What's assessed: Designing and making principles.

How it's assessed: Written exam: 1 hour and 30 minutes.

- 80 marks.
- 20% of A-level Questions Mixture of short answer and extended response questions.
 - Section A: • Product Analysis: 30 marks • Up to 6 short answer questions based on visual stimulus of product(s).
 - Section B: • Commercial manufacture: 50 marks • Mixture of short and extended response questions.

Non-exam assessment (NEA)

What's assessed: Practical application of technical principles, designing and making principles.
How it's assessed: Substantial design and make project.

- 100 marks.
- 50% of A-level.

Evidence: Written or digital design portfolio and photographic evidence of final prototype.

Progression

A qualification in A Level D&T allows students to pursue many career opportunities:

Product design, industrial design, all disciplines of engineering, fashion design, games design, project management, graphic design, interior design. Skilled technicians, professional tradespeople, automotive design, aerospace. This list is endless!

Entry Requirements

Grade 5 minimum GCSE D&T, English and Maths.

Examination Board/Further Details

AQA Mr Fitzpatrick

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ENGLISH LANGUAGE - A LEVEL

Course Content

This course encourages students to analyse how language is used in the world around them, considering how, for example, gender, power and social class can impact this.

The course will teach linguistic methods and sociolinguistics to analyse English language in a range of texts and contexts.

Language, the individual and society

Language is seen as a creative tool for expression and social connection, as well as for individual cognition. The study of language as a symbolic system used to assert power in society is also fundamental to this course with students studying representation of social and occupational groups, gender and ethnicity in written and spoken language.

Language diversity and change

The course will also cover the diversity of spoken language within the British Isles, as well as international varieties of English, encouraging students to consider how and why language has changed and developed over time to be the language that we speak today.

Children’s language development

The study of child language acquisition is one of the most popular amongst students as they learn about the fascinating process through which children learn spoken language and develop literacy skills.

Language in action

The course is also popular as it allows for opportunities for students to develop their creative writing skills, choosing their own genre and examining professional writers’ styles.

The language in action module allows students investigate their own branch of language use. For example, how language differs between boys and girls when problem solving, or how the language of TV Chefs has changed over time.

Assessment

Paper 1: Language, the individual and society (40% of the qualification)

Paper 2: Language diversity and change (40% of the qualification)

Non-exam assessment: Language in action (20% of the qualification)

Progression

Studying A Level English Language will open a wide range of career opportunities to you.

Many employers look for potential employees with an A Level in English, as it shows that you have good communication skills.

At degree level, you can choose to study English Language, Linguistics or a whole range of courses which combine English with other subjects.

There are aspects of psychology (psycholinguistics) and sociology (sociolinguistics) in your A-Level language studies which might inspire you to study those subjects at university.

English Language students sometimes branch into criminology and specialise in criminal linguistics. A-Level Language is also an ideal route into careers such as journalism, teaching and law.

CAREERS

- Speech and Language Therapy
- Computing
- Teaching
- Translating and Interpreting
- Publishing
- Law
- Advertising
- Lexicography
- Journalism

ENGLISH LANGUAGE - A LEVEL continued

Entry Requirements

GCSE Grade 5 or above, GCSE English Grade 5 or above.

Examination Board/Further Details

AQA Miss C Bird, Miss Carney and Mrs Hughes

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ENGLISH LITERATURE - A LEVEL

Course Content

This course encourages students to develop their interest in English Literature through reading widely, critically and independently. Texts range across centuries, genre and gender. Students are encouraged to become informed, independent readers of literary texts and gain an understanding of a variety of views about texts through studying a selection from each of these components.

Pre- 1900 poetry - Chaucer, John Donne, John Milton, John Keats, Christina Rossetti.

Post 1900 poetry - Hardy, Elliot, DH Lawrence, Gillian Clarke, Ted Hughes, Sylvia Plath, Larkin, Carol Ann Duffy, Heaney, Sheers.

Shakespeare play - King Lear, Anthony and Cleopatra, Hamlet, Henry IV Part 1, The Tempest.

Pre and post 1900 Drama - Doctor Faustus, Enron, The Duchess of Malfi, A Streetcar Named Desire, The Revenger’s Tragedy, Loot, Lady Windermere’s Fan, Betrayal, Measure for Measure and Murmuring Judges.

Prose study for coursework - Based on two texts. One from pre-2000 and one from post-2000. Students are usually taught the pre-2000 text, and will choose from a list of post 2000 texts.

There are opportunities to attend extra-curriculum visits, such as theatre trips, library visits to develop wider reading research skills, and a day excursion to the Bronte museum in Haworth, where a variety of workshops are offered.

Assessment

Component 1: Poetry 30% of qualification

Section A: Poetry pre-1900 (open book). Section B: Poetry post-1900 (open book).

Component 2: Drama 30% of qualification

Section A: Shakespeare (closed book). Section B: Drama (one pre- 1900; one post 1900- closed book).

Component 3: Unseen texts 20% of qualification

Section A: Unseen prose. Section B: Unseen poetry.

Component 4: Prose study (Non-exam assessment 2500-3500 words) 20% of qualification.

Progression

This course develops students’ ability to analyse, interpret and compare texts, construct an argument and encourages creative problem solving. English Literature is one of the most popular A-Level subjects nationally. English literature equips students with excellent communication and analytical skills, which are desirable for a range of careers including advertising, acting, publishing, teaching, librarianship, public relations, journalism and the legal professions.

Entry Requirements

GCSE Grade 5 or above , GCSE English and English Literature.

Examination Board/Further Details

WJEC/Eduqas Mrs J Hughes, Miss V McGhee, Mr Washington

CAREERS

- Academic Librarian
- Digital Copywriter
- Journalist
- Teacher
- Writer
- Publishing
- Interpreter
- Archiving
- Editor
- Civil Service
- Law

FRENCH - A LEVEL

Course Content

Modules:

Social issues and trends: Being a young person in French-speaking society (Family and its evolution, Voluntary work, New technologies).

Political, intellectual and artistic culture: Understanding the French-speaking world (Cinema, Music, Historical Heritage).

Aspects of political life in the French speaking-world: Diversity and difference (French politics, the right of vote for Young people, Immigration, Social unrest, Crime and sanctions, Social exclusion).

In-depth study of a film and a literary text.

Teaching and Learning

During the course students will develop their understanding of the spoken and written forms of French from a variety of registers. (Radio recordings, TV recordings, interpret newspapers/magazines, internet).

They will learn how to communicate clearly and imaginatively in French through both spoken and written word, using increasingly accurate complex and varied language. They will increase their sensitivity to language and language learning. They will develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries where French is spoken.

They will be given the chance to attend lectures directed to post 16 students in universities in the North West and conferences on French films at the Home cinema in Manchester. They will also benefit from our link to a French Sixth Form in Mont-de-Marsan, France.

Assessment

A2 Modules: Component 1: Speaking (21-23 minutes)

Component 2: Listening, Reading and Translation (2 hours 30 minutes)

Component 3: Critical Response in Writing (2 hours)

Progression

The course provides a foundation for the study of French or related courses in further and higher education. Universities are encouraging Science as well as Arts students to keep up their knowledge of Modern Languages.

Languages can be useful in Banking, Broadcasting, Civil Service, Export Sales and Marketing, Insurance, International Organisations, Journalism, Legal Professions, Library Work, Market Research, Public Relations, Retailing, Secretarial Work, Tourism.

Entry Requirements

Grade 6 or above GCSE French, Higher Paper.

Examination Board/Further Details

AQA Mrs V Lloyd

CAREERS

- Science
- Medicine
- Economics
- Data Processing
- Research
- Statistics
- Computing
- Industry
- Finance
- Business
- Engineering

FURTHER MATHEMATICS - A LEVEL

You can only take this option in addition to Mathematics A Level.

Both qualifications must be taken alongside one another.

Course Content

Duration of course: 2 Years

Four equally weighted examinations at the end of year 13:

Paper 1 – Core Pure Mathematics 1

Paper 2 – Core Pure Mathematics 2

Paper 3 - Further Statistics 1

Paper 4 – Decision Mathematics 1

Teaching and Learning

A level Further Mathematics is a separate A level that is taken in addition to taking A level Mathematics. Half of the content of this will be Core Pure, a quarter is Further Statistics and a quarter is Decision Mathematics.

This course provides students with a taste of a more independent style of learning, which is good preparation for university or a career.

Assessment

AS Further Maths will be assessed at the end of Year 12.

A-Level Further Maths is examined in full in May/June of Year 13 and each examination is 1½ hours.

There is no coursework element to this course.

Progression

It is a challenging qualification, which both extends and deepens knowledge and understanding beyond the standard A level Mathematics. For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts.

Students who take Further Mathematics find that the additional time spent studying mathematics boosts their marks in single A level Mathematics.

Further Maths makes the transition from sixth form to university courses which are mathematically rich that much easier as more of the first year course content will be familiar.

It enables students to distinguish themselves as able mathematicians in their applications for university and future employment.

Entry Requirements

Grade 9 (or High Grade 8) at GCSE Maths.

Examination Board/Further Details

Edexcel

Mrs M Murray

CAREERS

- Development Work
- Cartography
- Teaching
- International Aid
- Geochemist
- Ecologist
- Tree Surgeon
- Environmental Health Officer
- Research Scientist
- Town planner
- Landscape architect
- Climate Change Analyst
- Geomorphologist
- Hydrologist
- Sustainability Consultant

GEOGRAPHY - A LEVEL

Anything is...

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Course Content

Unit 1: Physical Systems – Glaciated Landscapes; Earths Life Support Systems.

Unit 2: Human Interactions – Changing spaces, Making Places; Global Migration, Human Rights.

Unit 3: Geographical Debates – Disease Dilemmas, Tectonic Hazards.

Unit 4: Investigative Geography – An independent, self-driven project on an geographical issue of your choice, linked to the specification.

A Compulsory **3 day residential field trip** to North Wales is part of this unit. There will be further one day trips to complement various areas of study.

Teaching and Learning

All students will study human and physical geography topics. In each area of study students will consider their own values and attitudes to the issues being studied and will support their learning of ideas through the study of specific case studies.

Students will also develop a variety of geographical skills, which will broaden and deepen existing knowledge and allow them to work with a greater degree of independence. There are four units to complete over the two years.

Assessment

A level: 3 papers and 1 Non Examination Assessment (Independent Investigation).

Unit 1: Physical Systems - 1h 45m, 24% of total A Level marks.

Unit 2: Human Interactions - 1h 45m, 24% of total A Level marks.

Unit 3: Geographical Debates - 2h 30m, 32% of total A Level marks.

Unit 4: NEA (non-examination assessment) Independent Investigation - 20% of total A level.

Within the question papers for the components Physical systems (Unit 1) and Human interactions (Unit 2) there will be a combination of short answer questions which carry a low tariff, medium length questions of 8 marks and higher tariff extended response questions of 18 marks.

Within the question paper for Geographical debates (Unit 3) there will be a combination of medium length questions of 10 marks and extended response questions of 38 marks.

Progression

Geography integrates a number of subject areas and can be usefully combined with Science subjects, e.g. Biology, Maths, Computer Science, Physics or Chemistry; Arts subjects, e.g. Economics, Sociology, Philosophy, History.

Degree courses such as Environmental studies, Geology, Engineering, Business Studies, Politics and Law. Careers where Geography A Level is an important qualification for Surveying, Banking, Teaching, Leisure and Recreation work, Landscape Architecture, Agriculture and Town Planning.

Entry Requirements

Grade 5 or above GCSE Geography.

Examination Board/Further Details

OCR

Mr B Norton, Mr J Davies, Miss Tuck, Mr J Martin

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GERMAN - A LEVEL

Course Content

Modules:

- Being a young person in German-speaking society
- Understanding the German-speaking world
- Diversity and difference
- The making of modern Germany 1989 onwards

In-depth study of a film, Good Bye Lenin! and a literary text, Der Vorleser by Bernhard Schlink.

Teaching and Learning

During the course students will develop their understanding of the spoken and written forms of German from a variety of registers. (Radio recordings, TV recordings, interpret newspapers/magazines, internet).

They will learn how to communicate clearly and imaginatively in German through both spoken and written word, using increasingly accurate complex and varied language. They will increase their sensitivity to language and language learning.

They will develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries where German is spoken. They will be offered the opportunity to do work experience in Germany.

They will be given the chance to attend lectures directed to post 16 students in universities in the North West.

PASCH school status offers our A Level pupils many varied opportunities, not least the chance to apply for one of 3 places on a free, 3 week long Youth Course in Germany.

Exchange visits with our German partner schools in Cologne, Saarbruecken and Attendorn are regularly undertaken.

Assessment

- A2 Modules:** Component 1: Speaking (21-23 minutes)
Component 2: Listening, Reading and Translation (2 hours 30 minutes)
Component 3: Critical Response in Writing (2 hours)

Progression

The course provides a foundation for the study of German or related courses in further and higher education.

Universities are encouraging Science as well as Arts students to keep up their knowledge of Modern Languages.

Languages can be useful in Banking, Broadcasting, Civil Service, Export Sales and Marketing, Insurance, International Organisations, Journalism, Legal Professions, Library Work, Market Research, Public Relations, Retailing, Secretarial Work, Tourism.

Entry Requirements

Grade 6 or above GCSE German, Higher Paper.

Examination Board/Further Details

Eduqas Mrs K Boyland

HISTORY - A LEVEL

Course Content

The course consists of four components taught over two years:

Year 12 – Nationalism, dictatorship and democracy in twentieth-century Europe

- Breadth Study: Germany and West Germany, 1918 - 89
- Depth Study: The rise and fall of fascism in Italy, c1911-46

The First World War sent shockwaves around the globe, affecting politics, society and economics around the world. The post-1918 world proved to be a great challenge. Both Germany and Italy emerged from WW1 as changed societies which led to the rise of far right wing politics (Hitler and Mussolini). Eventually the world will end up at war again leading to the debate: How far Hitler’s foreign policy was responsible for the Second World War. After losing the war we see a return to democratic government in both countries. Both units will look at the challenges faced in Germany and Italy before, during and after the rule of an extremist government.

Year 13: Depth Study: Rebellion and disorder under the Tudors 1485 – 1603

This unit will explore the nature of rebellion and disorder under the Tudors and the way the various challenges were met, the nature of change in government over the period and the changing relationship between the Crown and key sections of society.

Coursework Unit:

The purpose of coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history as part of an independently researched assignment. After a brief overview of the topic, you must then work independently to produce a 3000 – 4000 word assignment. 2019/20 topic – Historians have disagreed on when the decision for the Final Solution was taken. What is your view?

Teaching and Learning

A variety of teaching and learning styles are used including seminar sessions and group work.

The full A Level will be examined at the end of the two year course.

Progression

The more obvious career opportunities for which History equips you are law, journalism, politics, archaeological or museum work.

It also provides excellent training for management posts or for any position which involves evaluation of evidence and informed decision making.

Entry Requirements

Grade 5 or above in GCSE History, if taken.

Grade 5 or above in higher tier English Language.

Examination Board/Further Details

Edexcel Miss M West

CAREERS

- Banking
- Broadcasting
- Civil Service
- Export Sales and Marketing
- Insurance
- International Organisations
- Journalism
- Legal Professions
- Library Work
- Market Research
- Public Relations
- Retailing
- Secretarial Work
- Tourism

CAREERS

- Journalism
- Law
- Leadership and Management
- Politics
- Finance and Banking
- Business
- Media
- Intelligence Services
- Museum Researcher
- Media Researcher
- Genealogist
- Museum Curator
- Museum Education Officer
- Heritage Industry
- Archaeologist
- Archivist/Records
- Manager
- Historic Buildings Inspector
- Conservation Officer
- Teaching
- Academic Librarian
- Solicitor
- Civil Service

Anything is...

POSSIBLE

MATHEMATICS - A LEVEL

Course Content

Duration of course: 2 Years

Three examinations at the end of year 13:

Paper 1 – Pure Mathematics

Paper 2 – Pure Mathematics

Paper 3 – Two sections, Mechanics & Statistics

Pure modules extend the work started at GCSE and also introduce the calculus topics of differentiation and integration.

Statistics and Mechanics are applications modules that allow students to apply their core knowledge to the solution of real world problems.

Teaching and Learning

The teaching of these programmes follows closely from the teaching at GCSE.

Teachers add variety to the lessons in order to support different learning styles.

Students will be loaned a Classwiz calculator and a CG50 graphical calculator for the duration of the course.

Assessment

AS Maths will be assessed at the end of Year 12.

A-Level Maths is examined in full in May/June of Year 13 and each examination is 2 hours.

There is no coursework element to this course.

Progression

Mathematics is amongst the most fascinating of all intellectual disciplines. It is effective in solving a wide range of real life problems as well as being a subject worthy of study in its own right.

You will need to learn Mathematics beyond GCSE in a wide variety of degree courses. A level Mathematics is usually a requirement for degree courses in Mathematics, Statistics, Physics, Chemistry, Computer Studies, Architecture and most forms of Engineering.

For many others, like Biology, Biochemistry, Medicine, Psychology, Economics, Accountancy, Business and Management a knowledge of A level Mathematics is extremely helpful.

Entry Requirements

Grade 7 or above at GCSE Maths.

Examination Board/Further Details

Edexcel Mrs M Murray

CAREERS

- Science
- Medicine
- Economics
- Data Processing
- Research
- Statistics
- Computing
- Industry
- Finance
- Business
- Engineering

MEDIA STUDIES - A LEVEL

Course Content

A linear course, that includes the study of these key concepts:

1. Media language 2. Media representation 3. Media industries 4. Media audiences

Teaching and Learning

Students are required to study media products from all of the following media forms:

- audio-visual forms (TV, film, radio, advertising and marketing, video games and music video)
- online forms (social and participatory media, video games, music video, newspapers)
- magazines, advertising and marketing)
- print forms (newspapers, magazines, advertising and marketing).

Students undertake at least one cross-media study and must study at least one example of a media product from each form.

There are opportunities to attend extra-curricular visits, such as the Coronation Street set, Harry Potter Studios and the National Media Museum in Bradford, where a variety of exciting practical workshops such as animation, feature film and journalism will be offered.

Assessment

Paper 1:

Written exam: 2 hours. 84 marks. 35% of overall A-level grade

A focus on issues and debates in the media. Students will be expected to use any relevant elements of the theoretical framework in order to explore the ideas in the paper.

Paper 2:

Written exam: 2 hours. 84 marks. 35% of overall A-level grade

Questions will focus on the analysis of media products, through the lens of the theoretical framework. Students will be expected to refer to the Close Study Products (CSPs) and other products they have studied. They will also be expected to demonstrate understanding of the contexts in which the products were created.

Non-exam assessment: Creating a media product 30% of overall grade.

Progression

This course provides excellent networking opportunities for students wishing to embark on a broadcasting career in the future.

Media studies naturally leads to careers in journalism, marketing, advertising or public relations. But an awareness of how the world of media works can also support other careers, such as social work, law, medicine and education. By knowing how the media operates, you'll be able to decode messages more skilfully, and engage with other topics.

Entry Requirements

GCSE English Language Grade 5 or above.

Examination Board/Further Details

AQA Miss V McGhee, Mr C Walker

Anything is...
POSSIBLE

The 6th Form
@ St Hilda's

MUSIC - A LEVEL

Course Content and Assessment

Component 1: Appraising Music 40%

What's assessed: - Listening - Analysis - Contextual understanding

How it's assessed: Exam paper with listening and written questions using excerpts of music 2hrs 15min.

The areas of study, provide an appropriate focus for students to appraise and develop and demonstrate in-depth knowledge and understanding of musical elements, musical contexts and musical language. The areas of study can also provide a rich source of material for your students to work with when developing performance and composition skills .

There are three areas of study:

1. Area of study A:

The Western Classical Tradition (The Development of the Symphony 1750-1900) which includes two set works. Choose one set work for detailed analysis and the other for general study.

Symphony No. 104 in D major, 'London': Haydn or Symphony No. 4 in A major, 'Italian': Mendelssohn

2. A choice of one area of study from:

Area of study B: Rock and Pop Area of study C: Musical Theatre Area of study D: Jazz

3. A choice of one area of study from:

Area of study E: Into the Twentieth Century including two set works:

Trio for Oboe, Bassoon and Piano, Movement II: Poulenc, Three Nocturnes, Number 1, Nuages: Debussy

Area of study F: Into the Twenty-first Century including two set works:

Asyla, Movement 3, Ecstasio: Thomas Adès, String Quartet No. 2 (Opus California) Movements 1 (Boardwalk) and 4 (Natural Bridges): Sally Beamish

Component 2: Performance 35%

What's assessed: Music performance

How it's assessed: Solo performance on an instrumentalist or voice and/or music production (via technology) of 10-12 minutes. Performance should be of grade 5+ standard.

Component 3: Composition 25%

What's assessed: Composition

How it's assessed:

- Composition 1: Composition to a brief (25 marks)
- Composition 2: Free composition (25 marks)

Progression

This course encourages candidates to draw on their experiences at GCSE and recognise the interdependence of musical skills, knowledge and understanding and the links between the activities of performing/realising, composing and appraising. It offers a meaningful foundation for the study of Music beyond A Level.

Entry Requirements

Grade 5 or above Music GCSE plus at least Grade 5 or above on an instrument/voice. The ability to pass Grade 5 Theory is also required.

Examination Board/Further Details

EDUQAS

Mrs F McCann

PHILOSOPHY AND RELIGIOUS STUDIES - A LEVEL

Course Content

This course consists of 3 units: Philosophy of Religion - Ethics & Religion - Developments in Religious Thought.

Teaching and Learning

Philosophy of Religion:

This is the study of the big questions! Does God exist? Should we fear death? Do we really have freewill? Through exploring and debating these questions you will develop a deeper understanding of the world we live in as well as developing the critical thinking skills that are desired by universities and employers alike.

Religion & Ethics:

This is the study of right and wrong. Students will critically examine ethical theories and apply them to topical issues. Is abortion wrong? Should we experiment on animals? Should the death penalty be reintroduced? Students carry out an in-depth study of business ethics, sexual ethics and euthanasia as well as debating other contemporary issues.

Developments in Religious Thought:

This topic explores the key questions raised by religion in the 21st century. Is the church inherently sexist? Is there really an afterlife? Do science and religion oppose each other? Students will explore how historical, political and social change has shaped religion in and consider what role, if any, religion will play in the future.

Assessment

3 x 2 hour written examinations - There is no coursework.

Progression

The Russell Group of universities has made it clear that Philosophy & Religious Studies A level provides 'suitable preparation for University generally' and both Oxford and Cambridge University include Philosophy, Ethics and Religious Studies in the top-level list of 'generally suitable Arts A levels'. Past students have gone onto study a variety a degrees such as Theology, Business studies, Law and Early Years Education.

The critical thinking skills gained in this demanding curriculum area are of value in many different areas. Students go on to work in a variety of different roles in a range of employment sectors. Typical employers include:

- National and local government;
- Schools, colleges and universities;
- Charities, voluntary and non-profit organisations;
- Health Service, Social services and other caring professions;
- The church and other religious organisations;
- Financial and legal firms;
- PR, advertising, sales and marketing companies;
- Television companies and publishing houses.

Entry Requirements

GCSE Grade 5 or above in English is essential. GCSE RS Grade 5 or above is desirable. Students of all faiths and no faith are welcome.

Examination Board/Further Details

OCR Mrs S Sunderland / Mrs Martin

The 6th Form

@ St Hilda's

PHYSICS - A LEVEL

Course Content

Year 12

- Topic 1 – Working as a Physicist
- Topic 2 – Mechanics
- Topic 3 – Electricity
- Topic 4 – Materials
- Topic 5 – Waves and Behaviour of Light

Year 13

- Topic 6 – Further Mechanics
- Topic 7 – Electric and Magnetic Fields
- Topic 8 – Nuclear and Particle Physics
- Topic 9 – Thermodynamics
- Topic 10 – Nuclear Radiation
- Topic 11 – Gravitational Fields
- Topic 12 – Space
- Topic 13 – Oscillations

Teaching and Learning

Students will develop a range of skills including problem solving, planning, communication, data acquisition and analysis.

The course aims to give students a wide overview of modern physics and its relevance to society. There is an emphasis on practical skills and ‘How Science Works’. Practical work is used to support and extend student understanding of the key concepts covered within lessons.

Practical skills will be assessed within the written examinations. There is also an internally assessed Practical Endorsement which is reported separately.

Assessment

The A-Level course is for students who wish to study physics to a greater depth. At the end of the course, students take 3 examinations.

Paper 1 – Advanced Physics 1 – Topic 1, 2, 3, 6, 7, and 8.

Paper 2 – Advanced Physics 2 – Topic 1, 4, 5, 9, 10, 11, 12, 13.

Paper 3 – General and Practical Principles in Physics assesses all topics and will focus on conceptual and theoretical understanding of experimental methods.

Progression

A qualification in A Level physics allows students to pursue many career opportunities such as:

Engineering, Medicine, Astrophysics, Nuclear Industry, Computer Science, Research Scientist, Teaching, Telecommunication, Medical Physics, Geophysics, Environmental Science, Technicians and many non-scientific areas e.g. Law, Accountancy, Architecture and Philosophy.

Entry Requirements

Grade 7-7 in Trilogy or Grade 7 in GCSE Physics, GCSE Maths Grade 6 or above, GCSE English Language Grade 6 or above.

Examination Board/Further Details

Edexcel Mrs R Toher and Mr A Macaulay

CAREERS

- Geophysicist/Field Seismologist
- Healthcare Scientist, Medical Physics
- Higher Education Lecturer
- Radiation Protection Practitioner
- Research Scientist (Physical Sciences)
- Scientific Laboratory Technician
- Secondary School Teacher
- Meteorologist
- Structural Engineer
- Acoustic Engineer
- Product/Process Development Scientist
- Systems Developer
- Technical Author
- Chemical Physics
- Nanotechnology

PSYCHOLOGY - A LEVEL

Course Content

Paper One: Introductory Topics in Psychology – social influence, memory, attachment, psychopathology.

Paper Two: Psychology in Context – approaches in Psychology, biopsychology, research methods.

Paper Three: Compulsory section: Issues and debates.

Optional section: Relationships
Forensic Psychology
Schizophrenia

Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed in both papers.

Overall, at least 10% of the marks in assessments for Psychology will require the use of mathematical and biological skills. These skills will be applied in the context of Psychology A-Level and will be at least the standard of higher tier GCSE Mathematics.

Teaching and Learning

Visits may include Chester Zoo to practise an observation and attend lectures on animal behaviour, and also Liverpool Crown Court, to observe criminal cases and jury behavior.

Revision conferences are also offered prior to examinations .

Assessment

Paper 1: 2 hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Each section worth 24 marks

Paper 2: 2 hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Section A & B: 24 marks
Section C – Research methods: 48 marks

Paper 3: 2 hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Each section worth 24 marks

Progression

Psychology is a very well established and popular subject at A Level and is a good foundation for further study in Higher Education; it has now been fully defined as a science. With this scientific background, it can lead to careers in Medicine, Teaching, Social Services, Personnel, Accounting, Nursing, the Police and Advertising.

Entry into most of these careers usually requires a higher degree, which may or may not include the study of Psychology, depending on the nature of the degree and the demands of the intended career.

Entry Requirements

GCSE Grade 5 or above in English, in Science Biology desirable Grade 5 or above and Maths GCSE Grade 5 or above.

Examination Board/Further Details

AQA Mrs E Kaddour, Mrs A Jan, Miss C McLaughlin

CAREERS

- Clinical Psychology
- Forensic Psychology
- Educational Psychology
- Occupational Psychology
- Counselling Psychology
- Health Psychology
- Neuropsychology
- Teaching & Research
- Wellbeing Practitioner
- Advice Worker
- Careers Adviser
- Chaplain
- Counsellor
- Detective
- Education Consultant
- Life Coach
- Market Researcher
- Mediator
- Play Therapist
- Policy Officer
- Psychotherapist
- Social Worker
- Human Resource Manager
- Media Roles

Anything is...

POSSIBLE

CAREERS

- Marketing
- Advertising
- PR
- Journalism
- Law
- Teaching
- Welfare
- Social Research
- HR
- Sociologist
- Social Worker
- Civil Service
- Public Health

SOCIOLOGY - A LEVEL

Course Content

Course outline:

Within the Sociology department we aim to develop every learners critical and reflective thinking through encouraging students to develop an awareness of the importance of social structure and social action in explaining social issues. Learners are encouraged to develop their own sociological awareness through active involvement with the contemporary social world.

Our A level Sociology enables learners to recognise that their sociological knowledge, understanding and skills help them to develop an understanding of the interrelationships between individuals, groups, institutions and societies. Analyse critically the nature and sources of information and to base reasoned judgements and arguments on evidence. Organise and communicate their knowledge and understanding in different and creative ways, and reach substantiated judgements. Appreciate the significance of theoretical and conceptual issues in sociological debate. Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process. Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society. Develop a lifelong interest in social issues.

Teaching and Learning

During this course students will take three examinations based on three units. Introducing socialisation, culture & identity. Researching & understanding social inequalities & debates in contemporary society. They will acquire a range of skills including, essay writing, data response techniques, presentational skills & discussion Techniques.

Assessment

A Level specification has three units:

Paper 1: Introducing socialisation, culture and identity,

This component introduces learners to the key themes of socialisation, culture and identity and develops these themes through the context of one of three options either: Families and relationships, Youth subcultures or Media. These options develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society and develop a lifelong interest in social issues.

Topics studied: Youth Subcultures

Paper 2: Researching and understanding social inequalities.

This component explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. This component aims to foster the development of critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age. It develops links between the nature of sociological thought and methods of sociological enquiry.

This component encourages learners to carry out their own small-scale research projects as a way of enhancing their sociological understanding of methodology, substantive topic areas and core themes.

Topics studied: Research methods & researching social inequalities
Understanding social inequalities

Paper 3: Debates in contemporary society.

This component engages learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, contemporary social policy and the core themes.

Contemporary and global debates are introduced through a compulsory topic of ‘Globalisation and the digital social world’ in Section A, whilst Section B explores them in more depth from a detailed study of one of three options: either Crime and deviance, Education, or Religion, belief and faith.

Topics studied: Globalisation & the digital world
Crime & Deviance

Progression

Sociology is an established and popular A Level. Students have used this A Level as a foundation for further study of Sociology or related subject in higher education.

In addition it is a worthwhile course for students intending to pursue other careers in contemporary society, as an understanding of sociological issues provides a necessary part of general education.

Students who have studied Sociology at St Hilda’s have gone on to enjoy a variety of careers including: Teaching, Social Work, Police Force, Industry, Civil Service, Health, Law.

Entry Requirements

GCSE Grade 4 or above in GCSE English, Grade 4 or above in GCSE Sociology (if taken).

Examination Board/Further Details

OCR Mr A Killip

SPANISH - A LEVEL

Course Content

Year 1:

Social issues and trends: Being a young person in Spanish-speaking society.
Political, intellectual and artistic culture: Understanding the Spanish-speaking world.

Year 2:

Social issues and trends: Diversity and difference.
Political, intellectual and artistic culture: The two Spain’s 1936 onwards.

Teaching and Learning

During the course students will develop their understanding of the spoken and written forms of Spanish from a variety of registers. (Radio recordings, TV recordings, interpret newspapers/magazines, internet).
They will learn how to communicate clearly and imaginatively in Spanish through both spoken and written word, using increasingly accurate complex and varied language. They will increase their sensitivity to language and language learning.
They will develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries where Spanish is spoken.
They will be offered the opportunity to do work experience in Spain. They will be given the chance to attend lectures directed to post 16 students in universities in the North West.

Assessment

Year 1: Component 1: Speaking (12-15 minutes)
Component 2: Listening, Reading and Translation (2 hours)
Component 3: Critical Response in Writing (1 hour 15 minutes)

Year 2: Component 1: Speaking (21-23 minutes)
Component 2: Listening, Reading and Translation (2 hours 30 minutes)
Component 3: Critical Response in Writing (2 hours)

Progression

The course provides a foundation for the study of Spanish or related courses in further and higher education.
Universities are encouraging Science as well as Arts students to keep up their knowledge of Modern Languages.
Languages can be useful in: Banking, Broadcasting, Civil Service, Export Sales and Marketing, Insurance, International Organisations, Journalism, Legal Professions, Library Work, Market Research, Public Relations, Retailing, Secretarial Work, Tourism.

Entry Requirements

GCSE Grade 6 or above GCSE Spanish.

Examination Board/Further Details

Eduqas Mr S Cummings

BTEC LEVEL 3 - Extended Certificate - APPLIED SCIENCE

Course Content

Three Mandatory Units:

- 1. Principles and Applications of Science (externally assessed)
- 2. Practical Scientific Procedures and Techniques (internally assessed)
- 3. Science Investigation Skills (externally assessed)

One Optional unit from:

- 8. Physiology of Human Body Systems
- 9. Human Regulation and Reproduction
- 10. Biological Molecules and Metabolic Pathways
- 11. Genetics and Genetic Engineering
- 12. Diseases and Infections
- 13. Applications of Inorganic Chemistry
- 14. Applications of Organic Chemistry
- 15. Electrical Circuits and their Application
- 16. Astronomy and Space Science

Teaching and Learning

The requirements of the qualification will mean that learners develop the transferable and higher order scientific skills and knowledge which are valued by higher education providers and employers.
Learners will also develop key practical skills including how to risk assess and carry out investigations and preparations, collecting, analysing, and presenting data and communicating results.
This qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related.
The qualification can be taken as part of a diverse programme, leaving progression options fully open. It can also give context to subjects which would benefit from some scientific background.

This will depend on the combination of qualifications chosen. For example, taken alongside:

A Level in Psychology and BTEC Level 3 National Extended Certificate in Sport to progress to sport psychology courses.

BTEC Level 3 National Extended certificate in Health and Social Care to progress to nursing courses.

BTEC Level 3 National Extended certificate in Sport and Exercise Science to progress to sport and exercise science courses.

Assessment

Unit 2 and the optional unit will be assessed internally. Units 1 and 3 will be assessed externally through examinations. Students will complete each unit and be graded pass, merit or distinction based on the successful completion of tasks.

Progression

The course will give a strong grounding for a profession that require a broad foundation in science. Students may go on to study criminology, nursing, sports science, geography, environmental science amongst other subjects.

Entry Requirements

Science Grade 5, 5 or above and Maths Grade 5 or above. A minimum of 5 GCSEs at Grades 4-9 to include Mathematics and Science.

Examination Board/Further Details

Pearson BTEC Mr Houseman or Mrs Williams

BTEC LEVEL 3 - National Extended Certificate - BUSINESS STUDIES

Course Content

Mandatory Units:

- Unit 1 – Exploring Business
- Unit 2 – Developing a Marketing Campaign (Externally Assessed)
- Unit 3 – Personal and Business Finance (Externally Assessed)

Management Pathway Units:

- Unit 8 – Recruitment and Selection Process

Teaching and Learning

Students will gain fundamental knowledge of a range of business organisations and the many factors that shape the nature of organisations operating in an increasingly complex business world. They will develop knowledge of the range of human, physical, technological and financial resources required in an organisation, and how the management of these resources can impact on business performance.

They will analyse how marketing, research and planning and the marketing mix are used by all organisations and how the collection and management of business information and the successful communication of that information throughout a business is crucial for success.

On completion of the core units, students will focus on gaining the skills required to successfully manage a business. This includes developing knowledge that can improve the workplace, through an understanding of the importance of staff training and development. Knowledge will be gained in how to successfully plan, implement and run a business event alongside practical skills of working in a team and developing the skills required to be a team leader.

Students will visit local businesses and have the opportunity to listen to outside speakers. Teaching will be classroom based using case studies and videos.

Assessment

Two units will be assessed through coursework tasks, while two units will be externally assessed. Students will complete each unit and be graded pass, merit or distinction based on the successful completion of tasks.

Progression

The course will give a strong grounding in any Business environment whilst developing additional skills for those looking to pursue a career in Business Management. Students may wish to continue their education or enter the workplace. This is course is broadly equivalent to one GCE A Level.

Entry Requirements

4 GCSEs Grade 4 or above.

Examination Board/Further Details

Edexcel Miss A Shaw

CAREERS

- Market Research
- Advertising
- Sales
- Accountant
- Production Manager
- Quality Control Manager
- HR Assistant/Manager
- Management Consultant
- Business Studies Teacher
- Self Employed
- Investment Analyst
- Stockbroker
- Data Analyst
- Investment Banking
- Business Development

BTEC LEVEL 3 - Extended Certificate - HEALTH AND SOCIAL CARE

Course Content

The BTEC Health and Social Care course is a two year course that covers many aspects of Health and Social Care. This is an exciting course where students research and investigate a variety of relevant topics related to the ever changing world of the Health and Social Care sector of industry.

The content of the course has a vocational setting to give students a good understanding of the work carried out in this area. You will be expected to undertake relevant work experience in the Health and Social Care sector to assist with your studies.

The qualification is equivalent to one A Level.

Mandatory Units:

- Unit 1 – Human Lifespan Development
- Unit 2 – Working in Health and Social Care
- Unit 5 – Meeting Individual Care and Support

Optional Units:

Learners complete 1 Optional Unit

Teaching and Learning

Lessons in this subject will be interactive; you will gain more from this course if you are prepared to take an active part in discussions and class activities. There will be opportunities for current practitioners and university students to come in to class and share their real-life experiences.

This will make the subject realistic, meaningful and varied. You will also undertake voluntary work in the Health and Social Care sector to assist you with your studies.

Students will complete the compulsory units first before attempting the optional units.

Assessment

Total number of units – 4

- Units 1 and 2 – written exam, set and marked externally
- Unit 5 – an assignment set and marked internally
- Optional Unit – an assignment set and marked internally

Progression

Health and Social Care is a good choice to study alongside other A Levels if you are thinking of any career that involves working with people. These include amongst others, Nursing (Adult, Mental Health and Paediatric), Midwifery, Physiotherapy, Occupational Health, Social Work, Primary Teaching, Early Years, Police and Youth Work. Some students will study for this qualification purely for the interest they have in this fascinating subject. It will equip you with a range of transferable skills including team working, organisation, presentation, effective communication, working to deadlines, time-management, independence and initiative; all very valuable to both universities and employees.

Entry Requirements

4 GCSE Grade 4 or above.

Examination Board/Further Details

Edexcel Miss A Shaw

CAREERS

- Nursing
- Occupational Therapy
- Midwifery
- Medical Receptionist
- Primary School Teaching/Early Year's Education
- Social Work
- Radiography
- Physiotherapy
- Occupational Studies
- Health Studies
- Medical Assistant
- Occupational Therapist
- Art Therapist
- Outreach Worker

BTEC LEVEL 3 - National Extended Certificate in IT -
INFORMATION TECHNOLOGY

Course Content

The objective of this qualification is to give learners the opportunity to develop their knowledge and skills in IT systems, systems management and social media in business. This will enable learners to progress to further study in the IT sector or other sectors.

Learners will study three mandatory units:

- Unit 1: Information Technology Systems
- Unit 2: Creating Systems to Manage Information
- Unit 3: Using Social Media in Business

Students will also study a further unit:

- Unit 6: Website Development

Teaching and Learning

How does the qualification provide employability skills?

In the BTEC National units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills are referred to in this specification, we are generally referring to skills in the following three main categories:

Cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology

Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation

Interpersonal skills: self-management, adaptability and resilience, self- monitoring and development

Assessment

- Unit 1: written exam (2 hours)
- Unit 2: practical computer-based exam (5 hours assessed over 2 days)
- Unit 3: coursework
- Unit 6: coursework

Progression

What could this qualification lead to?

This qualification carries the same number of UCAS points as an A level qualification and is recognised by higher education providers as meeting admission requirements to many relevant courses.

Entry Requirements

4 GCSEs Grade 4 or above.

Examination Board/Further Details

Edexcel Mrs V Brown

CAREERS

- Games Developer
- Cloud Architect
- Computer Forensic Investigator
- Health IT Specialist
- Mobile Application Developer
- Web Developer
- Technical Support Specialist
- Information Technology
- Vendor Manager
- Data Modeller
- Teacher
- Software Engineer
- Database Program Designer
- Multimedia Programmer
- IT Manager
- IT Consultant

BTEC LEVEL 3 - National Extended Certificate - SPORT

Course Content and Assessment

BTEC Sport is equivalent to one A level and is accepted by all the major academic universities alongside other A levels.

This course is divided into four units:

- Unit 1 – Anatomy and Physiology
- Unit 2 – Fitness Training
- Unit 3 – Professional Development in the Sports Industry
- Unit 6 – Sports Psychology

Unit 1 – Anatomy and Physiology.

This is assessed in a written exam.

Unit 2 – Fitness Training and Programming for Health, Sport and Well-being.

This is assessed in a written exam.

Unit 3 – Professional Development in the Sports Industry.

This is assessed by doing a project or a presentation.

Unit 6 – Sports Psychology.

This is assessed by doing a project or a presentation.

Teaching and Learning

A combination of mostly theoretical classroom based lessons with the occasional practical based lessons .

Progression

BTEC Sport Level 3 is accepted by the top universities alongside A levels for UCAS points. It links well with many subjects including psychology, sociology and biology or chemistry.

The course can be used as a stepping stone for many academic studies at University or in preparation for directly linked courses such as Sports Science, Physiotherapy, Leisure and Recreation and Psychology.

Entry Requirements

A keen interest in sport, health and well-being.

Grade 4 or above GCSE PE. If not studied PE, minimum grade 4 science.

PE is **not** an essential requirement.

Examination Board/Further Details

Edexcel Mr M Lloyd

Anything is...

POSSIBLE

The 6th Form
@ St Hilda’s

GCSE RE-SIT - ENGLISH LANGUAGE

Compulsory for students who achieve below a grade 4 at GCSE.

Course Content

GCSE English Language re-sit.

Teaching and Learning

Students are required to attend timetabled lessons and show a determination to succeed.

It is essential that pupils have a mature attitude towards their studies and meet all deadlines.

Teaching will build on your previous experience in this subject and focus on areas that you need to improve.

While GCSE English is not the first choice subject of many students in the Sixth Form, it is a very important qualification required by many employers and also for Higher Education.

Students are expected to offer the same commitment to this programme as to any other Y12 subject.

You are required to attend all lessons, submit all homework and prepare thoroughly for the re-sit examinations at the appropriate time.

GCSE English at grade 4 or above is a qualification required for the vast majority of Higher Education courses.

It is nationally recognised alongside Mathematics as being an important qualification for many occupations.

Assessment

One Year.

Examination Board/Further Details

EDUQAS Mrs Hughes

GCSE RE-SIT - MATHEMATICS

Compulsory for students who achieve below a grade 4 at GCSE.

Course Content

Duration of course: 1 Year

GCSE Mathematics is a one-year revision programme designed to allow students who achieved below a grade 4 in Year 11 to improve their grade in this important academic subject. If you achieve below a grade 4 at GCSE you must attend this course.

Teaching and Learning

GCSE Mathematics re-sit lessons will be timetabled during the school day.

Teaching focuses on those areas that students found difficult in Y11, reinforces important concepts and makes extensive use of examination standard questions from an early stage. The limited time available for this programme means it is not possible to cover all of the material in the GCSE specification.

Students will also have access to the ‘Sparx maths’ software package within school and at home to provide additional support outside of class.

Linear examinations are taken in November and if necessary May/June of Y12.

Assessment

While GCSE Mathematics is not the first choice subject of many students in the Sixth Form, it is a very important qualification required by many employers and also for Higher Education.

Students are expected to offer the same commitment to this programme as to any other Y12 subject. You are required to attend all lessons, submit all homework and prepare thoroughly for examinations at the appropriate time.

GCSE Mathematics at grade 4 or above is a qualification required for the vast majority of Higher Education courses. It is nationally recognised alongside English Language as being an important qualification for many occupations.

Examination Board/Further Details

Edexcel Mrs E Hanton

TIMINGS FOR THE EVENING

6:00 – 6:30	Welcome presentation by Headteacher and Head of College
6:35 – 6:55	Subject Presentations 1
7:00 – 7:20	Subject Presentations 2
7:25 – 7:45	Subject Presentations 3
7:50 – 8:10	Subject Presentations 4
8:10 – 8:30	A second welcome presentation for anyone who was unable to attend the 6:00pm presentation. For those who are not attending the second presentation, you may want to use this time to visit departments for further information.

Anything is...

POSSIBLE

Floor	Room No.	Subject
Ground	014 025	SENCO/Additional Needs advice Music
First	102 111 117 123 133 134 135	Art BTEC ICT D&T BTEC Health and Social Care Super-curricular BTEC PE Geography
Second	201 202 211 212 215 216 222 223 230 233	English Language English Literature Media Drama and Theatre Studies Psychology BTEC Business Studies French German Spanish Sociology
Third	301 302 315 317 318 326	Mathematics Further Mathematics (session 2 & 3 only) Chemistry BTEC Applied Science Biology Physics
Fourth	402 407	History Philosophy and Religious Studies



**ST HILDA'S
COLLEGE**

The 6th Form
@ St Hilda's

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Ms A. Howard - Head of College

Ofsted
Good
Provider

