

WELCOME TOTHECOLLEGE

Having over 25 years' experience of post-16 education, I can say that St Hilda's College is quite simply unique. A place where all students are valued and where the individual counts.

Students at St Hilda's shape the future of the College. We work together to make the experience of post-16 education relevant and rewarding, with an emphasis on enrichment. Standards are high and results are too. The relationship between students and staff is of particular note. St Hilda's is a family. Our offer of 26 subjects means that we have lots of choice without losing our family feel. Post-16 education can, at times, be a challenging period in our young people's lives. Where best to feel supported, than with the people who know them best?

I look forward to meeting you over the coming months as we share what makes us unique.

MRS J CODE

HEADTEACHER

I feel very privileged to have worked in the college team for the last 13 years. Over that time, I have watched the college grow and develop, providing an exceptional experience for all of our students, where every individual counts and contributes to the success of the college. We work together with our students to ensure they have a first-class education that opens up doors for the future, enriched by our extra-curricular activities and supportive tutoring programme.

I look forward to meeting you all in the new academic year.

MR R BELLMON EXECUTIVE HEAD OF COLLEGE / DEPUTY HEADTEACHER

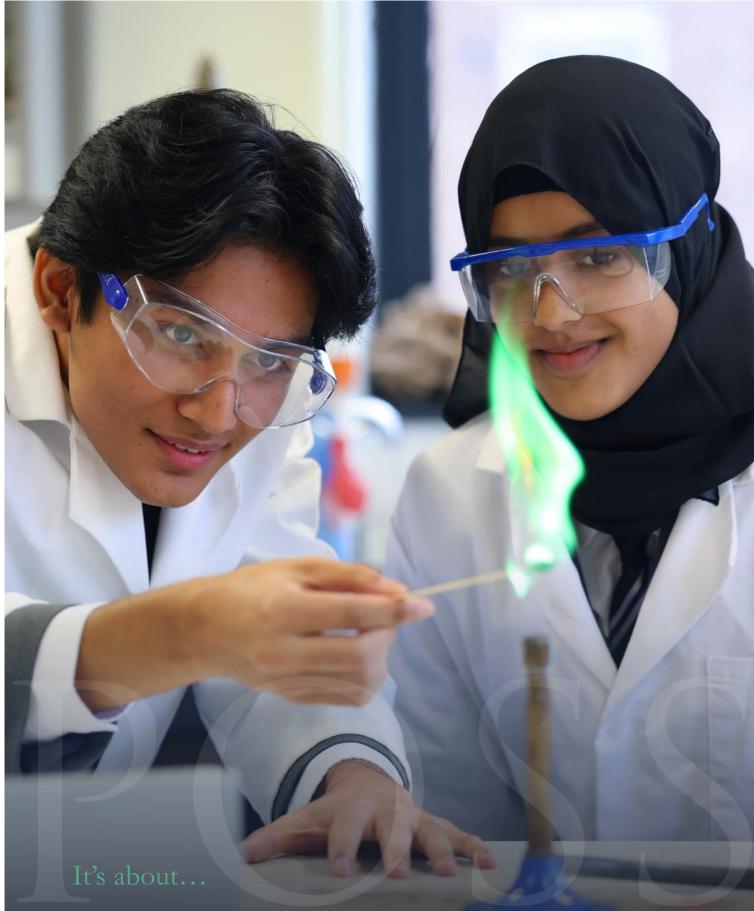
elighted that you are considering applying to St Hilda's College. I am very proud of our students and their I am d achievements. Choosing to stay in education and more importantly choosing the right place to study is a hugely significant step. I believe St Hilda's College will provide you with a truly unique experience. Our students achieve excellent results, which helps them to acquire the skills and qualifications they need for the higher education course or employment of their choice. We offer twenty six different courses, alongside a specialist – programme for high achievers and a pathways programme for competitive courses. We have an extensive range of enrichment opportunities including EPQ and the Science Crest Award and specialist guidance and support for Oxbridge candidates. Our students achieve excellent results because we have a track record of supporting them to realise their aspirations and ambitions to study at the most prestigious universities and degree apprenticeship providers. You will be taught by highly qualified and outstanding teachers who will stretch and challenge you to achieve as highly as you can and alongside this, we provide the highest level of personal support, care and guidance to ensure you are fully supported during your time with us. I look forward to welcoming you to St Hilda's College and very much hope that you will choose to join us.

MS A HOWARD HEAD OF COLLEGE

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WHY CHOOSE ST HILDA'S?

The Sixth Form at St Hilda's College is a truly unique experience. We work really hard with our students to make sure everyone leaves us with the qualifications, knowledge and skills they need to thrive in an increasingly challenging and globally competitive workplace. We are one of the most popular sixth form colleges in the city and we have a proven track record of supporting students to realise their aspirations and ambitions. Our students go on to study at the most prestigious universities and degree apprenticeship providers. If you join us, you will be taught by highly qualified, subject specialist teachers who will challenge you to be the best you can be and our outstanding pastoral team who will give you all of the support, care and guidance you need. At St Hilda's we believe that **anything is possible**.

OUR ACADEMIC STRENGTH

A wide range of subjects and a great flexibility of choice

The potential scientist, linguist, artist, philosopher, lawyer, actor or captain of industry – every student is well catered for and each is equally valued. St Hilda's College offers a choice of 26 subjects which enables students to select a programme which reflects their personal strengths and passions and puts them on the first step of the journey towards the realisation of their aspirations.

A gateway to the very best universities

We believe that anything is possible and encourage our students to believe the same. That's why hundreds of our students have gone on to study at the top universities, including Oxford and Cambridge. The subjects they read at university reflect a real diversity of career aspirations, from Chemical Engineering and Medicine to Applied Psychology and Law, Architecture, History, Philosophy, Medieval Languages, and Zoology.

Anything is...

...providing you with the best teachers who have the expertise that match your goals and aspirations.

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APPLYING TO St Hilda's College

To study at St Hilda's you must meet the academic entry requirements as well as being exemplary role models for the rest of the school. Please read these carefully before applying and ensure you apply by the deadline of 31st January 2024. Students take either three A-level courses, three BTEC courses, or a combination thereof over two years . Each subject has different entry requirements, but we expect all of our students to have achieved at least five GCSEs at grades 9-4 (or equivalent), including English and Mathematics. Most of our subjects require you to have at least grade 4 or 5 at GCSE. Not all of our subjects require you to have studied it at GCSE, but to study a Modern Foreign Language, DT and Music, you must have done it at GCSE.

For Mathematics and the Sciences, we expect you to have achieved at least grade 7 at GCSE. Every student who wants to apply is given a guidance interview after the GCSE results are published. That way, we can make sure that you study the best subjects that suit your future aspirations. We do our best to ensure that we run every course advertised. It is important to say however, signing up for the course is not a guarantee the course will run.

HOW TO APPLY

To apply for a place at St Hilda's College, please scan the QR code or visit <u>www.sthildascollege.co.uk/how-to-apply</u> and complete the online form.

Deadline for applications is 31st January 2024.



...helping you find the right programme and subjects to study, to meet your goals.

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ART AND DESIGN - BIOLOGY - CHEMISTRY - BUSINESS -DESIGN & TECHNOLOGY -DRAMA AND THEATRE STUDIES -ENGLISH LANGUAGE -ENGLISH LITERATURE - FRENCH -FURTHER MATHS - GEOGRAPHY -GERMAN - HISTORY -MATHEMATICS -MEDIA STUDIES - MUSIC -PHYSICS - PSYCHOLOGY -PHILOSOPHY AND RELIGIOUS STUDIES SOCIOLOGY -SPANISH -CAMBRIDGE TECHNIC BTEC SPORT -BTEC APPLIED SCIENC BTEC BUSINESS STUDIES BTEC HEALTH AND SOCIAL CARE



FACILITIES

We are proud of our state-of-the-art facilities. The main building opened in September 2015 followed by our fantastic sports facilities in June 2016. College students benefit from:

- Dedicated College study areas
- Dedicated College social space
- College Kiosk
- Excellent IT facilities
- Dance studio
- Drama studio
- Two art studios
- Music rooms, ensemble room and three practice rooms
- Sound booths for MFL
- Sports Centre and Astro pitch

It's about...

...providing you with the encouragement to be who you want to be.





IE COLLEGE STUDENT LEADERSHIP TEAM

Anything is...

St Hilda's College has allowed us to succeed because it truly cares about its students. This college offers a supportive and inclusive environment for students to thrive. The staff are passionate and dedicated, providing excellent academic guidance. St Hilda's College also offers a wide range of extracurricular activities, allowing students to explore their interests and develop valuable skills. The facilities are well equipped, providing a conducive learning environment. Overall, St Hilda's College is a great choice for sixth form education developing not only your academics but you as a person too!

Fleur M-H (President), Sebastian J (Vice President) and Sophie S (Vice President)

Back row (l-r): Jacob J, Josh B, Samantha R, Ian D, Charlie F. Front row (l-r): Hannah N, Lara B, Fleur M-H, Sebastian J, Charlotte M, Harry D.

WELLBEING & SUPPORT

Our top priority is to invest in you to help you achieve your ambitions. At St Hilda's College we believe that **anything is possible** with the right support. Support comes in many forms and from many different directions. Pastorally, you will be supported by the College Leadership Team and our outstanding team of form tutors. Academic support is provided by subject teachers and the Heads of Department. The welfare, health and safety of students is at the centre of what we do, so we also have a school counsellor and an independent careers advisor. We all work as a team to make sure you feel fully supported.

ACADEMIC MENTORING

One way we can make sure you are on track and achieving in your subjects is academic mentoring with your form tutor.

You will have regular meetings with your form tutor to discuss your progress in all of your subjects, your use of non contact time to do personal study, your time management and organisation. Academic mentoring also means looking at assessment data and helping you to set targets to ensure you make progress in your subjects.

These meetings are very important because they offer a way of making sure your teachers and the pastoral team can work together to fully support you both inside and outside of the classroom.

It's about...

...working together to ensure that you are happy and that your academic needs are met.

Anything is... POSSIBLE

ENRICHMENT Opportunities

Every student follows our enrichment programme. It is designed to help you to develop the skills and independence that you need to be successful in college and beyond including the world of work and university. Some of the opportunities on offer include:

- The Extended Project Qualification (EPQ)
- Science Silver Crest Award
- Sports Leaders Award
- IT & Programming
- Criminology
- Social Science Discovery
- Sporting activities
- HE+ programme
- Reading Support
- College ambassadors
- Peer mentors

THE ST HIL





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It's about...

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...allowing you the freedom to develop as an individual.

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PREPARING OUR STUDENTS FOR University and graduate careers

We give comprehensive guidance when applying to degree courses, so that you have the best chance of being accepted onto the course that's right for you.

All students have the opportunity to attend our Post-18 conference week. This is when we invite universities, employers and our St Hilda's alumni to speak to you about your post 18 options. There is one simple message to the week: set your goals and aspirations high because **anything is possible** with the right guidance and hard work. The week will feature:



- UCAS workshops and seminars where you will learn what universities are looking for and how to make your application stand out.
- Advice on writing personal statements, CVs and letters of application.
- Advice and guidance on applying for apprenticeships.
- Applying to Oxford and Cambridge.
- Interview guidance.
- Preparation for the specialist admissions tests such as BMAT and PMAT.
- Visiting universities.
- Confidence and team building with the army.

THE ST HILDA'S EXPERIENC



After Post-18 week, students' form tutors and teachers provide ongoing advice about subject and university choice. In addition, our independent and highly experienced careers advisor is available throughout the year to support and navigate students through the employment and apprenticeship opportunities. All of this will help you to feel fully prepared for university/employment and to write outstanding personal statements and letters of application to employers. There is also a workshop on interview preparation which we encourage students to take advantage of.

It's about...

ensuring our time is spent building on your academic strengths and helping you to improve your confidence.

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Anything is...

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TIME

It's about..

... providing you with the right skills, so there is never a barrier between you and your potential.

PREPARING OUR STUDENTS FOR UNIVERSITY AND GRADUATE CAREERS

HIGH ACHIEVERS PROGRAMME

This specialist programme is aimed at students who have achieved mostly 9-7 grades at GCSE. The programme offers structured support for students who have aspirations to study:

- medicine, dentistry or veterinary science.
- at Oxford or Cambridge.

Jacob J

• at a Russell Group or other prestigious universities.

Being a part of the HAP will both inspire and challenge students. Students will be supported on their journey and offered a variety of opportunities such as admission test workshops, taster lectures delivered by leading academics and university campus visits.

Our students follow HE+ which is a collaborative project between the University of Cambridge and St Hilda's College. The overall goal of the project is to encourage and prepare more academically-able students to make competitive applications to top universities, including the University of Cambridge. We also have long established links with Aspire Liverpool, a high achievers programme designed to raise ambitions and maximise student potential.

> During year 12, I was enrolled on the high achievers programme and was lucky to obtain a place on the Aspire programme. We were given the opportunity to attend a 4 day residential at Oxford University, and it was amazing! We all experienced different styles of lessons over the 4 days depending on what 'stream' you were in. I was in the Languages and Literature stream. We also had a scavenger hunt tour of the city, and we were given free time to look around too! It was such a fantastic experience and would totally recommend it! It was a great opportunity to find out what student life would be like in Oxford. As a result of the confidence gained being part of the high achievers programme, this year I have submitted a UCAS application to the University of Oxford!

Samantha R

The High achievers programme has given me an immense variety of opportunities and experiences. I was entered into ASPIRE Liverpool which gave me the chance to go to Oxford University for the week, experiencing what Uni-life is like and giving me a chance to attend taster sessions of Oxford tutorials and lectures specific to my chosen course of medicine. The programme allowed me the opportunity to attend many aspiring medics days throughout Yr12, enriching my understanding and interest in the profession. Finally, High achievers gave me the extra support needed with my UCAS application and personal statement when being an early applicant.





Anything is... POSSIBLE

CORE RE



It is our duty to ensure that all pupils at St Hilda's have Religious Education as a core subject. This is required by the traditions of our college as part of a faith school.

RE is at the heart of our college life and is an essential part of a college students wider curriculum. It helps them to develop our core vision and values and to become a courageous advocate who can support and be an example to others in the world.

We follow the Liverpool Diocesan programme of study at KS5 to ensure we teach to the curriculum balance of two thirds Christianity and Anglican tradition and one third other principle religions.

The outline of the course content is as follows:

- What is compassion?
- Who is my neighbour?
- What can we do about suffering?
- Should we look after the environment?
- What is truth in a media and surveillance driven age?
- Has modern science gone too far? Medical Ethics.

ST HILDA'S Experience



PARTICIPATION IN THE COMMUNITY

We strongly encourage our students to participate fully in college life and the wider community. Students are given the opportunity to join the Student Leadership Team, the Student Council and become a Student Ambassador. Our student leaders play a role in shaping the life and ethos of the college by representing the views and interests of their peers. Our students help to plan and organise charity events, bake sales and sporting competitions. They also help to plan and deliver assemblies to the whole school: our college students for instance took a leading role in World Mental Health Day and during Black History Month when they delivered assemblies and workshops to students across the school.

Our college students also have the opportunity to contribute to the wider community. They were, for instance selected to take part in an event with the Mayor of Liverpool at the Town Hall which focused on getting people more involved in politics. They had the opportunity to meet the Mayor, local councilors and tour the Town Hall. This was a great opportunity for our students to represent young people's voices from across the city so that our local government leaders were more aware of the issues facing young people in our city.

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A MESSAGE FROM OUR FORMER COLLEGE PRESIDENT

I'M ISABEL AND I'M A FORMER COLLEGE PRESIDENT.

I'M CURRENTLY STUDYING HISTORY AND ENGLISH LITERATURE AT CARDIFF UNIVERSITY. MOVING AWAY FROM HOME AND THROWING MYSELF INTO THIS NEW LIFE HAS BEEN A CHALLENGE, BUT NOT ONE I WAS SCARED OF. ST HILDA'S COLLEGE gave me the skills and the confidence to put 100% into everything I'm DOING AND ACHIEVING. I'VE JOINED THE NETBALL TEAM, THE REFUGEE SOCIETY, AND I'M ALREADY FINISHING MY FIRST MID TERM ASSIGNMENTS HERE. I WAS TAUGHT TO BE STRONG, PROUD, AND HARDWORKING THROUGHOUT MY TIME AT ST HILDA'S, AND I CARRY THESE LESSONS THE COLLEGE TAUGHT ME EVERYWHERE. I achieved a grade A at EPQ and History here with the help of Ms Howard guiding me to achieve such high standards and my EPQ MEANT MY OFFERS FOR UNIVERSITY WERE LOWERED DUE TO ITS RECOGNISED IMPORTANCE. ALONGSIDE THIS, MY WORK EXPERIENCE HAS HELPED ME JOIN THE REFUGEE SOCIETY AT UNIVERSITY. WHICH IS SOMETHING I PARTICIPATE IN EVERY Thursday. The team and I have conversational English with refugees and HELP THEM ADAPT TO THEIR NEW LIFE. I'M SO PROUD THAT I WAS ABLE TO DO THIS. AND THAT THE COLLEGE GAVE ME THE CONFIDENCE TO TRY THINGS LIKE THIS THAT WILL HELP ME IN LATER LIFE. I THANK THE COLLEGE FOR ALL THEY HAVE DONE FOR ME. AND I CAN'T WAIT TO SHARE MY NEW ADVENTURES WITH THEM SOON.

Anything is...

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ALUMNI -



I am currently studying Medicine and Surgery at the University of Liverpool. What I'm most excited about is the care placements as I'll get to work with clinical teams in a variety of healthcare settings and care for patients. That would be a challenging but new experience to me which makes me eager to become familiar with it.

Back in sixth form, I took Chemistry, Biology, Maths and Further Maths in year 12. They each had their own hardships but with the help of my teachers, I was able to manage them whilst still loving the subjects. At the end, I was able to achieve my goal with the support of my parents and the college and though it was difficult, it was definitely worth the time and effort.

I am never going to forget my time at St Hilda's College and I'll always be grateful to each member of the staff that helped to get me where I am today.



Zainab Issa

Choosing to spend my secondary school years at St Hilda's was one of the best decisions I have ever made - if not the best. St Hilda's is more than just a school. It's a family, it's a safe haven where faith is practised and valued, but above all it's a place where I was able to achieve my full potential both academically and on a personal level.

Throughout my time at St Hilda's I was given the opportunity to take part in numerous and varying enrichment experiences to develop my skills, knowledge and self-belief. For example, membership of the School's Parliament, playing in the football, badminton, tennis, table tennis and cricket teams, participation in Eucharist to name but a few. All culminating in the honour of being College President.

I am eternally grateful to the staff of St Hilda's for their nurturing support which has securely prepared me for my chosen career path as a trainee accountant.

Brad Stewart



I am currently in my third and final year at London School of Economics and Political Science, studying Accounting and Finance. Despite the hard work and dedication that is required, I believe this is justified through the opportunities that are provided. I am able to attend in person lectures with bankers, entrepreneurs and economists who give insight into what their jobs entail and how we can prepare for such a fast-paced environment. The societies also create a cultural atmosphere and bring about a competitive nature that is one enjoyable and untiring. Being involved in a mixture of societies, including women in business, business and investing group, athletics, and boxing society, means I am able to collaborate with a mixture of students, who make the experience a lot more exciting. Though my time at St Hilda's ended 3 years ago, I believe the values the school taught me is still embedded within my work today and has created my sense of character. Studying Maths, Chemistry, Theology and BTEC Sport allowed me to build my work ethic and tenacity, which I truly believe were motivated by the teachers and the St Hilda's environment. Being incorporated in such a hardworking, yet homely atmosphere gave a sense of comfort, and is truly an experience I will never forget.

Constantina Neophytou



I am about to commence my second year at Cambridge studying Modern & Medieval Languages (French & German). During my first year I made the most of UN Society, Taylor Swift Appreciation Society, French Society, and the grants I received to travel Europe as a language student, including a 3 three-week paid internship in Berlin and a 'culture' trip to Paris. As well having passed my exams, I have recently been offered a place on the first University Think Tank with representatives from the UN. The friends I have made come from all over the world - despite not knowing a lot of people when I arrived, I now count myself extremely lucky to be surrounded by those who challenge me as well making me laugh every single day. Although it is a lot of work, I get out what I put into my life there – a vital skill that St Hilda's taught me very well and I would not be studying at Cambridge without the incredible individuals and the St Hilda's community that supported me the whole way.

Grace Pepper



After my GCSE's, I decided to stay on at St Hilda's due to the outstanding quality of the teaching and the friendly atmosphere. I studied French, German, Maths and Further Maths and, although it was difficult to handle the workload at times, I was able to see all four through until the end thanks to the exceptional support from all of my teachers and tutors. After realising that language learning was the area in which I had the most potential, I successfully applied to study French and Arabic at the University of Oxford. Everyone in the college fully supported my ambition. I submitted my application, was given an interview and after what seemed to be an eternity of waiting, I received an email in January 2022 confirming that I had secured an offer! If it hadn't been for the exceptional support - both personal and academic - offered by the staff at St Hilda's, there is no way I would be attending such a prestigious university now. I am coming to the end of my fourth week, and based on my experiences so far, I can say that my studies at St Hilda's College prepared me exceptionally well for this challenge.

Alex Rothwell



me to secure my dream job!

Aimee McDonald



I studied Media Studies, Psychology and Applied Science. I found most teachers to be very nice people. I found the courses to be very challenging, which made it very rewarding to do well on. Since I was able to choose a variety of courses, I could hone my skills and broaden the range of my knowledge on specific subjects that I hadn't known much about in the past. I had easily accessible support from a lot of teachers, including my form tutors and head of sixth form. The canteen and cleaning staff were incredibly nice people. They would always smile and make after school revision a little more bearable.

Currently, I am taking a gap year, earning money, getting work experience, and preparing to travel. I am in a very comfortable position, being able to do as I please, and focus on things that are most important to me in my life. I am planning on studying either speech and language therapy, or philosophy and linguistics, both of which I believe will improve me as a human being and help me move towards my goal of helping people who stammer.

Erim Way

I am currently undertaking teacher training to become a qualified primary school teacher. Whilst at St Hilda's College I was given the opportunity to volunteer in lower school lessons, this really helped me to develop my confidence when working with younger students. I had some great opportunities whilst at the College including a trip to New York City, I was involved in a podcast on BBC Radio Merseyside and also represented the College on a trip to Auschwitz with the Holocaust Education Trust. St Hilda's College also allowed me to pursue my passion of fundraising which I have been able to continue since leaving having developed a relationship with the children's charity KIND. All of my experiences at St Hilda's College have moulded me into the person I am today and enabled

Anything is...

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HOW TO APPLY

To apply for a place at St Hilda's College, please scan the QR code or visit

www.sthildascollege.co.uk/how-to-apply and complete the online form.



Deadline for applications is 31st January 2024.



The 6th Form @ St Hilda's

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Ms A. Howard - Head of College







